



Appin Public School

Strive to Improve

28th July, 2020 (Term 3, Week 2)

Appin Public School
97 Appin Road
Appin N.S.W 2560

Phone: (02) 4631 1220

Fax: (02) 4631 1486

Email: appin-p.school@det.nsw.edu.au

From the Principal

Welcome to Week 2 where we are really feeling the brunt of wintery weather due to the rain and wind. Thank goodness our students are warm and dry inside our classrooms and very appreciative of not having to be outside during play breaks.

Classroom Painting

The painting of six of our classrooms, as well as the girls and boys toilets, was completed over the weekend. The funding for some of this was provided by the Department of Education and some was paid for by our school. We are thrilled that our students are the beneficiaries of this work and their new learning environments. We trust that our students are proud of their school and treat it as they would their own homes.

Sharing Culture – Live Performance by Gwenda Stanley

Unfortunately our NAIDOC Week performance for this Thursday has had to be cancelled and postponed to later in the year. We will advise of the new date once we have rescheduled it.

Kindergarten Enrolments for 2021

We are now taking enrolments for next year's Kindergarten. If you have a child, or know of a child who will be starting school next year, please collect an enrolment form from our school office or call on 46311220 and we can email one out to you, then return as soon as possible as we need to start organising numbers now. Thank you for your assistance.

Payments

All payments and fees can be paid off in instalments. EFTPOS is also available at the office for your convenience.

(POP) Parent Online Payments [**our preferred option**] can be made via the Appin School website page

<https://appin-p.schools.nsw.gov.au> Payments can be placed in an envelope with Student's name, class and description of payment on it and put in the mailbox in the front office at any time.

Scholastic Book Club - Issue 5

Issue 5 Book Club was sent home last week. Please follow the instructions on the Book Club Brochure for LOOP orders and payments. Twenty percent of sales come back to the school. Every order earns free books and learning resources for our school. **The last day for online payments for Order 5 is Thursday, 6th August.**

Safe Eating Reminder

This is a gentle reminder not to pack any food for your child at school that contains nuts, for example peanut butter or nutella sandwiches, dried fruit and nut mixes or packaged bars containing nuts. Whilst our school does not ban these foods, we strongly encourage parents to consider the safety of all students here at our school. We have a number of students who will have an anaphylactic response to nuts that will require the fast use of an EpiPen to prevent a potentially fatal reaction. We also strongly encourage parents against packing egg sandwiches or hard boiled eggs for the same reason. We thank you for your ongoing support in this.

Kinder Excursion to Belgenny Farm

Our Kinders will be going on an excursion to Belgenny Farm on **Tuesday, 15th September, 2020**. The cost of the excursion is **\$30.00** (covers entry into the farm, a tractor ride and coach fare). The coach will be **departing from school at 9:00am** and returning to school at approximately **2:45pm**. Students should **be at school by 8:45am** for the roll to be marked.

Please return permission notes to the school office by **Tuesday, 1st September, 2020**. **Please note that no parent helpers are required for this excursion.**

Dates to Remember:

2020	Uniform Shop open 8:30am - 9:30am every Monday. Orders can also be left at the Office.
31st Aug -2nd Sept	Stage 3 Camp - Great Aussie Bush Camp (At this stage)
15th Sept	Kindergarten Excursion to Belgenny Farm - Cost \$30.00 - Notes due 1st September
22nd - 23rd Oct	Stage 2 Camp - Jenolan Caves Camp (At this stage)
17 Sept-22 Oct	Kinderstart - Every Thursday morning - 9:30am-10:30am
29th Oct	Kinder Orientation Day - 9:10am-11:00am

Student Achievements

Our Stage 2 and 3 classes have been intently listening and contributing their thoughts to discussions taking place about books they are reading or history topics being studied. It is refreshing to observe the engagement in students for what they are learning and teachers are looking forward to students expressing this learning through their writing. Congratulations to all and keep up the commendable work habits.

Stamp Chart Superstars

Congratulations to the following students who have filled their stamp chart or accumulated dojo points by demonstrating and following our classroom rules:

Bell: Jett, Hudson, Elijah, Evelyn, Tayah, Harper, Emiline, Nixon, Zac, Ben,

Da Vinci: Mason, Grace, Atticus

Grant: Ilias

Duncan: Lukas, Kalani, Ruby, Charlee

Congratulations to all and keep up the fine efforts.

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about support provided to students with a disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with a disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with a disability. The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>). If you have any questions about the NCCD, please contact our school.

Parent Guides

Our next instalment from the Gonski Institute's guides for parents about supporting your child and their education is below. This one focuses on "*Parental beliefs: Why these matter to your child's education.*"

All parents want the best for their children. But, have you considered how your values and expectations impact on your child's educational potential?

<https://www.gie.unsw.edu.au/sites/default/files/documents/Parent%20Guide%20Parental%20beliefs.pdf>



Student of the Week - T2 W10

Bell - Zac
Disney - Arsofan
Da Vinci - Wyatt
Edison - Savannah
Tajiri - Michael
Hargrave - David
Grant - Harry
Wright - Hayden
Duncan - Lauren
Butson - Tahlia
Knight - Kiarra
Einstein - Landen
Warren - Hunter
Galilei - Hayley



Live Life Well @ School

MAKE SCREEN-TIME QUALITY TIME

You can make sure that screen-time is quality time:



1. Use screens to get kids moving (e.g. dance, yoga)
2. Be involved - ask them questions to make them think what they are doing, and why
3. Work with your child to set boundaries. This will make them more likely to follow the rules.
4. Be clear about the consequences of not switching off
5. Set screen-free times and rooms
6. Be a good role model

Read more: [eSafety.gov.au/parents](https://www.esafety.gov.au/parents)

www.healthykids.nsw.gov.au

Teachers Now Targeting

TERM 3 WEEKS 2 & 3

FRIENDLY & RESPECTFUL

Follow ALL instructions the very FIRST time.

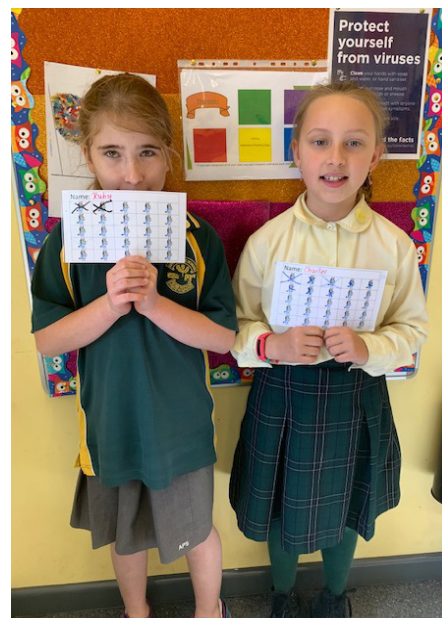
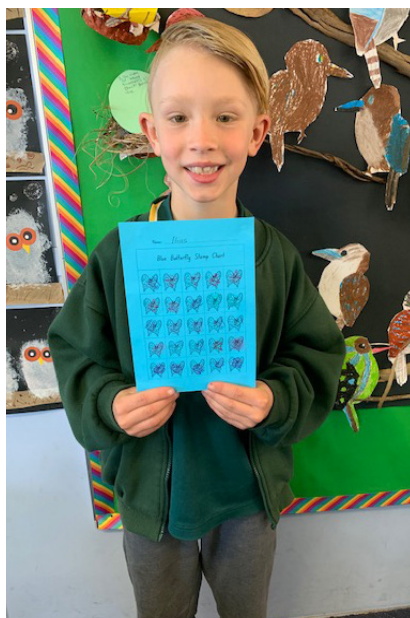
Our Lady Help Of Christians Catholic Parish, Rosemeadow - Sacrament of Confirmation 2020

This Sacrament will be celebrated on **Sunday, 1st November at the 10 am Mass**. It is available to all children who are in Year 6 or above and have made their First Communion. If you wish your child to receive this Sacrament and did not come to the enrolment night last year you **MUST** attend the first lesson for this program on **Saturday, 22nd August 2020 commencing at 4.15pm**. Children will participate in small group lessons within the Parish School classrooms. This is the last opportunity for you to enrol for 2020. The program fee of \$25 is also payable at the first lesson. **NOTE** If you will be enrolling at the first lesson, then please arrive at **3.45pm to the Parish Hall before the lesson** to complete the paperwork. **You will need a copy of your child's birth and baptism certificate to attach to the enrolment form**. Thank you.

Our Lady Help Of Christians Catholic Parish, Rosemeadow - Sacrament of First Holy Communion 2020

This Sacrament will be celebrated on **Sunday 22nd November at 10am** (and if required Saturday 21st November at 6pm). It is available to all children in Year 3 or above who have been baptised and have received the sacrament of Reconciliation (Confession). If you wish your child to make this Sacrament and did not come to the enrolment night last year you **MUST** attend the first lesson for this program on **Saturday, 24th October 2020 commencing at 4.15pm**. **You must bring a copy of your child's Baptism and Birth certificate with you to attach to the enrolment form**. If you will be enrolling at the first lesson, then please arrive at **3.45pm to the Parish Hall before the lesson** to complete the paperwork. The program fee of \$25 is also payable at the first lesson. Children will participate in lessons within the Parish School Hall. There will be no talks for the parents this year due to the meeting room not big enough to allow for the 4 m2 rule per person required.

Please Note Because of the time frame this year, there will NO make-up lessons, which means children MUST COME TO ALL FOUR LESSONS to receive the Sacrament.



Golden Pencil Award Term 1 Week 9

As with many events of this year the Golden Pencil Award procedures have been complicated. It is a pleasure to announce our first Golden Pencil winners of the year, from Term 1 Week 9:-

- Jasper Humphreys of Hargrave who wrote an interesting factual text about Chimpanzees.
- Duncan's Blake Foreman with an informative text about Isadora Duncan.
- Erin Still from Warren with an emotive piece calling us to save sea turtles.

Golden Pencil Award Nominees

1 Da Vinci

1 Tajiri

2 Hargrave

3/4 Duncan

4/5 Knight

5/6 Galilei

Amelia Byers

Nixon Millers

Jasper Humphreys

Blake Foreman

Caylen Goldsbrough

Erica Smith

1 Edison

2 Grant

3/4 Butson

3/4 Wright

5/6 Einstein

5/6 Warren

Violet Seth

Tabitha Monti

Finlay Thomas

Macey Azzopardi

Emily Lorenz

Erin Still



Chimpanzees

Chimpanzees are native to Africa. They live in Gombe National Park in Tanzania. Chimpanzees are endangered because people are destroying their habitat and killing them or selling them as food or pets. There are only 300,000 chimpanzees left in the wild.

Food

Chimpanzees diet is termites, small animals, leaves, grass, nuts and fruit. This means that they are omnivores.

Threats

Chimpanzees threats are people because they are cutting down trees to make houses and killing them for food.

Behaviour

Chimpanzees behaviour is very cheeky. They swing from vines and trees. They are naughty because they snatch food off other chimpanzees.

Classification

Chimpanzees classification are apes and they are mammals just like humans. Mammals are warm blooded, and they give birth to their young like us.

Appearance

Chimpanzees appearance is like humans but they are hairy.

By Jasper Humphreys
Year 2 Hargrave
Term 1 Week 9



Isadora Duncan

Isadora Duncan was born May 26th, 1877 in San Francisco California. She was famous for producing modern dance.

With free flowing costumes and bare feet she took to the stage. Isadora liked performing with running, skipping, jumping and standing movements. Her movements all arose from the solar plexus, which is her chest. She had received ballet training, but she found it too confining with too many rules on how to move and stand.

She had two partners, one husband and three children who all had different dads. Two children drowned in a car crash. That interrupted her dancing and it didn't feel the same.

Isadora said goodbye and it really was. She passed away on September 14th, 1927 by her scarf that got tangled in the car wheel.

Isadora will never be forgotten. She will be remembered as an awesome dancer.

By Blake Foreman
Year 3 Duncan
Term 1 Week 9



Sea Turtles

Only 1 in 1000 of our amazing sea turtles survive to produce eggs. Most turtles don't even make it to adulthood. This is all our fault! Poor Sea Turtles happily swim in our beautiful oceans. Their long flippers carefully glide through the warm ocean currents. But guess what?! These cute and fascinating turtles we hear about are being carelessly slaughtered. **We humans are the murderers of sea turtles.**

We are not treating our precious turtles the way we should and it has to stop!



Litter! It's everywhere! In oceans, lakes oh and that's right, it's behind your back. The plastic you just dropped is already travelling into our oceans about to strike at one of our innocent turtles who have done absolutely nothing to us. Millions upon billions of pieces of rubbish land into our oceans each year, killing around 100 of our beautiful marine creatures each year. Imagine having to tell your future kids that **YOUR** generation killed the sea turtles. Next time you drop a piece of rubbish on the ground just think about the hundreds of innocent turtles you're about to kill by dropping that one piece of rubbish...

Innocent, cute, happy sea turtles swimming in our oceans, well guess what the happiness in turtles soon stops as they come across a massive threat. Every day careless fishermen catch our turtles in their dangerous fishing nets which kills thousands of turtles each week. Fishermen do not catch turtles on purpose or because they think it's funny, they simply do not care. This has to stop! Our turtles can't keep dying because of us. Did you know that a whopping 4,600 turtles die each year because of fishing nets? This fact comes directly from scientists!

Baby turtles have just hatched out of their eggs. They should be heading towards the beach following moonlight, but no! One person has left their artificial lights on and their window wide open. Instead, the poor baby turtle is on its way to someone's house. Before the baby even gets there, in the blink of an eye it has been squashed flat by a car. We have to help out sea turtles before they're all gone...

We need to save our turtles so do not use regular fishing nets, think before you drop rubbish on the floor and if you live near a beach **NEVER** leave your lights on at night unless there is a curtain that blocks the light. We humans must take action before it's too late!

By Erin Still

Year 6 Warren

Term 1 Week 9

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability. This can include payment of professional learning for staff and building inclusive cultures in schools.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.